

The Future of Systems Engineering: Systems Engineering Application Extensions

A Systems Community Initiative

EMEA WSEC workshop: SE and Climate Change, 26 April 2023

Tom Strandberg
Systems Engineering Application Extensions Stream Lead

FuSE Workshop: Extending SE to address climate change

- **FuSE Application Extensions**
- Introduction to the Topic: Gerhard Krinner
- Workshop
- Next steps

Systems Engineering Vision 2035

Executive Summary

- The Global Context for Systems Engineering
- The Current State of Systems Engineering
- The Future State of Systems Engineering
- Realizing the Vision

5 Categories:



SYSTEMS ENGINEERING
VISION 2035

ENGINEERING SOLUTIONS FOR A BETTER WORLD

The world is coming to a conclusion that we need to take a systems approach to solve our challenges.



A better world through a systems approach

However, the world's recognition of Systems Engineering and INCOSE is still very limited.



Industry adoption of SE



Introduction Chapter One Chapter Two Chapter Three Chapter Four Summary More Contact

ELECTRONICS



HEALTHCARE



AUTOMOTIVE



FACILITIES AND INFRASTRUCTURE



INFORMATION TECHNOLOGY



POWER AND ENERGY



AEROSPACE



TRANSPORTATION



DEFENSE



LOGISTICS





Applications

1. Systems engineering contributes innovative solutions to major societal challenges.
2. Systems engineering demonstrates value for projects and enterprises of all scales, and applies across an increasing number of domains.



Practices

3. Systems engineering anticipates and effectively responds to an increasingly dynamic and uncertain environment.
4. Model-based systems engineering, integrated with simulation, multi-disciplinary analysis, and immersive visualization environments is standard practice.
5. Systems engineering provides the analytic framework to define, realize, and sustain increasingly complex systems.
6. Systems engineering has widely adopted reuse practices such as product-line engineering, patterns, and composable design practices.



Tools and Environment

7. Systems engineering tools and environments enable seamless, trusted collaboration and interactions as part of the digital ecosystem.



Research

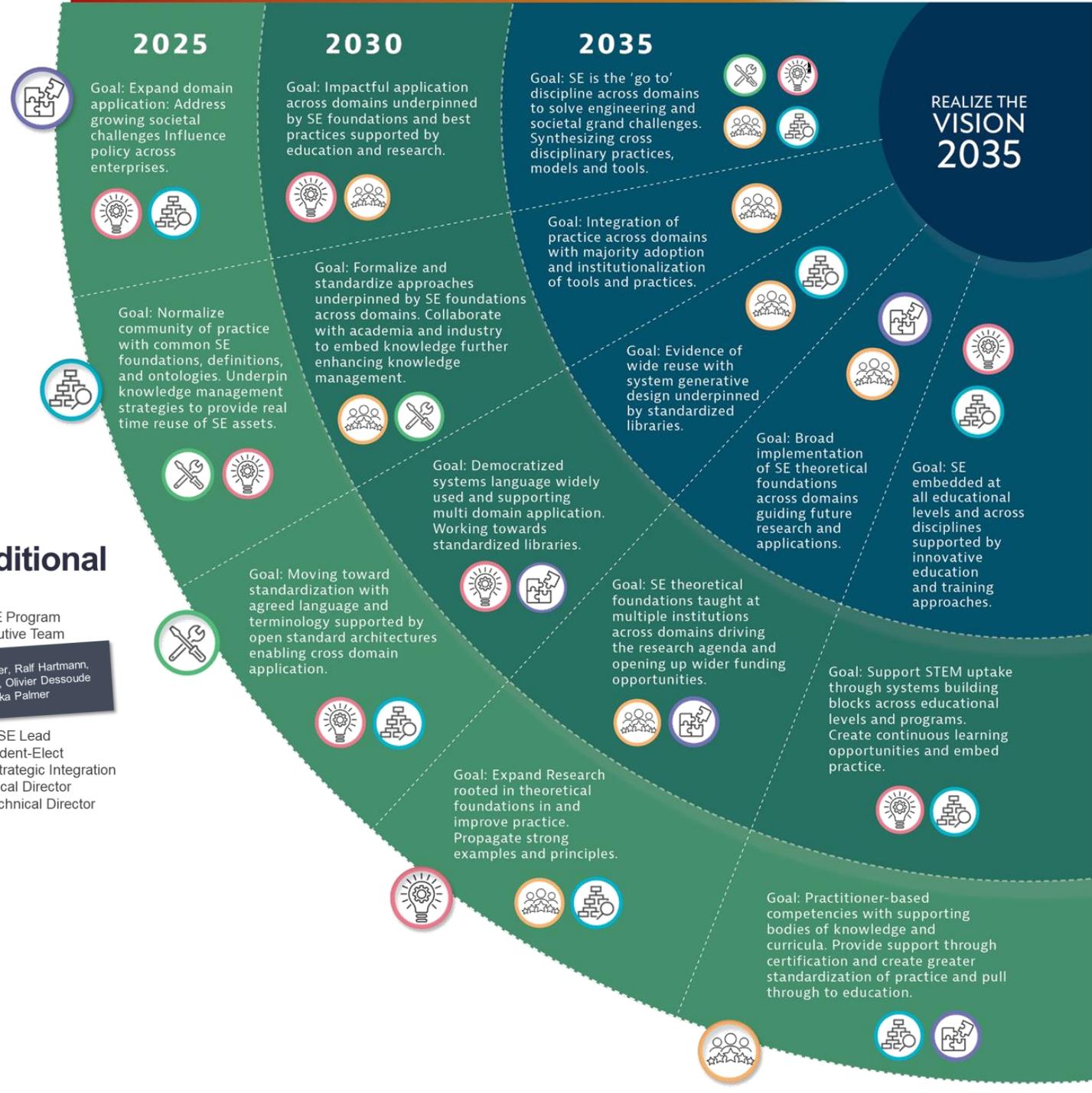
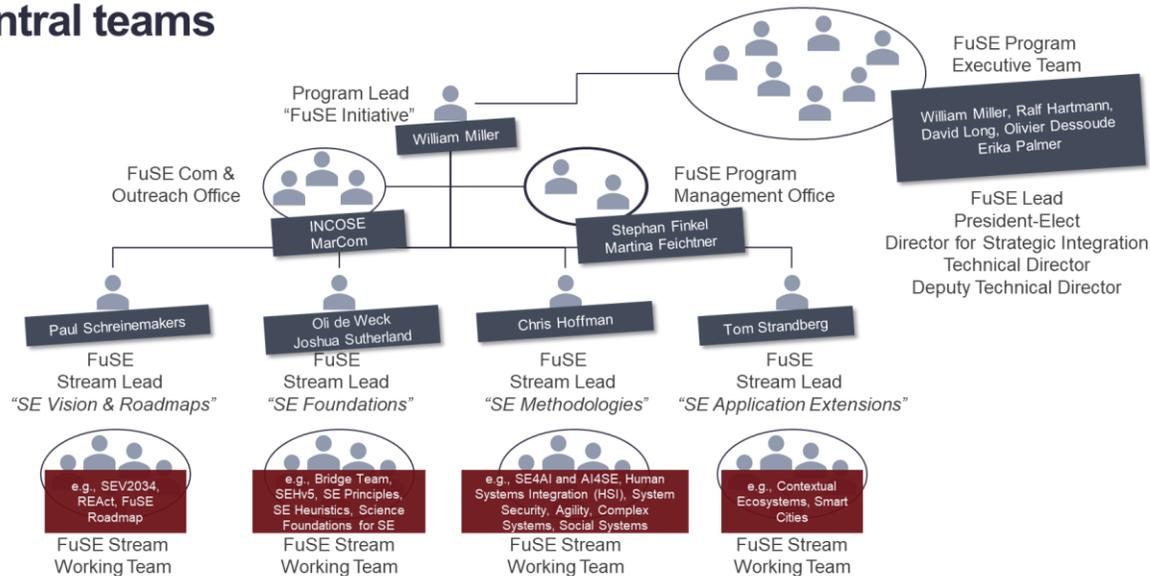
8. Systems engineering practices are based on accepted theoretical foundations and taught as part of the systems engineering curriculum.



Competencies

9. Systems engineering education is part of the standard engineering curriculum, and is supported by a continuous learning environment.

The FuSE program is organized in 4 streams with additional central teams



2025

Goal: Expand domain application: Address growing societal challenges Influence policy across enterprises.



2030

Goal: Impactful application across domains underpinned by SE foundations and best practices supported by education and research.



2035

Goal: SE is the 'go to' discipline across domains to solve engineering and societal grand challenges. Synthesizing cross disciplinary practices, models and tools.



REALIZE THE VISION 2035

Goal: Normalize community of practice with common SE foundations, definitions, and ontologies. Underpin knowledge management strategies to provide real time reuse of SE assets.



Goal: Formalize and standardize approaches underpinned by SE foundations across domains. Collaborate with academia and industry to embed knowledge further enhancing knowledge management.



Goal: Integration of practice across domains with majority adoption and institutionalization of tools and practices.



Goal: Evidence of wide reuse with system generative design underpinned by standardized libraries.



Goal: Democratized systems language widely used and supporting multi domain application. Working towards standardized libraries.



Goal: Broad implementation of SE theoretical foundations across domains guiding future research and applications.



Goal: Moving toward standardization with agreed language and

Goal: SE theoretical foundations taught at multiple institutions

Goal: SE embedded at all educational levels and across disciplines supported by innovative education and training approaches.

FuSE Application Extensions Stream Output

- Identify topics that can mobilize initiatives that can contribute to the realization of the SE Vision 2035 Roadmap.
 - Existing, e.g. Smart Cities Initiative
 - Potential new ones, e.g. Sustainability
- Stimula and support to initiatives
 - Typically, cross-WG, cross-organization
- Coordination and collaboration
 - products, papers, workshops, lobbying



How?



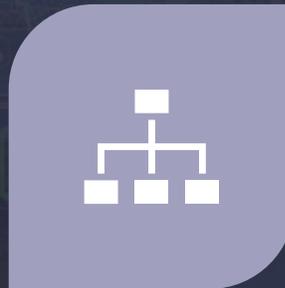
**DEFINE TOPICS THAT
CAN SUPPORT
EXTENDING THE
APPLICATION OF SE**



**DEFINE TARGET
GROUPS AND THE
MESSAGE REQUIRED**



**DEFINE HOW TO
APPROACH THE
TARGET GROUP**



**IDENTIFY THE
RESOURCES
REQUIRED, INTERNAL
AND EXTERNAL TO
INCOSE**



**STIMULATE AND
SUPPORT JOINT
INITIATIVES**

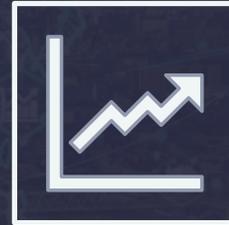
Initial Selection of Topics.



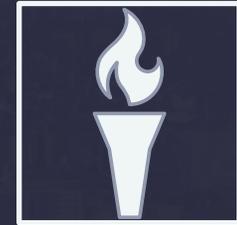
Smart Cities



Innovation



**Asset
Management**



**Grand
Challenges**

FuSE Workshop: Extending SE to address climate change

- FuSE Application Extensions
- **Introduction to the Topic:
Gerhard Krinner**
- Workshop
- Next steps

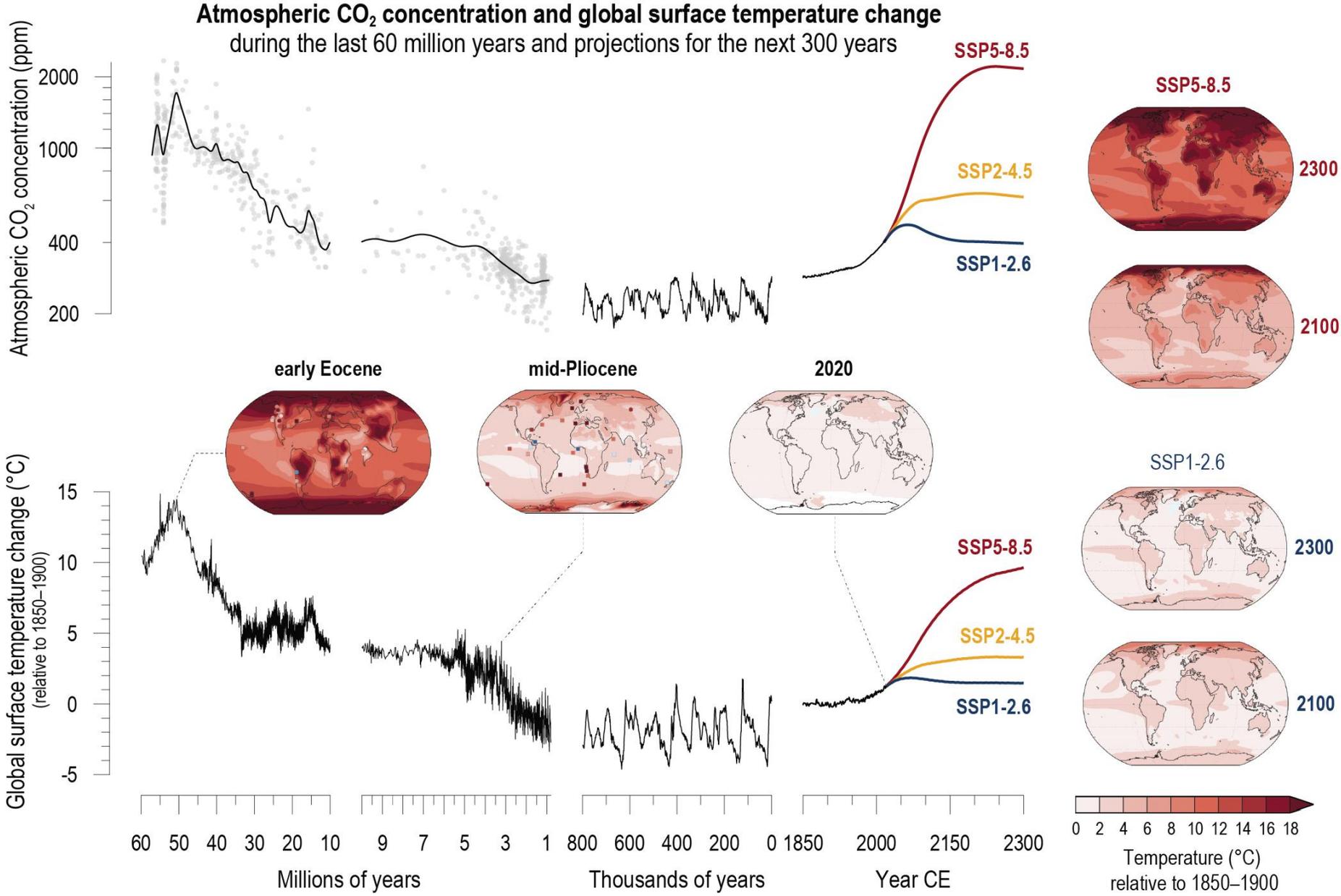


A look at systems transitions in the IPCC AR6

Gerhard Krinner, IGE Grenoble
gerhard.krinner@cnr.fr

A look at the very long term

Strong correlation between CO₂ concentration and global temperature

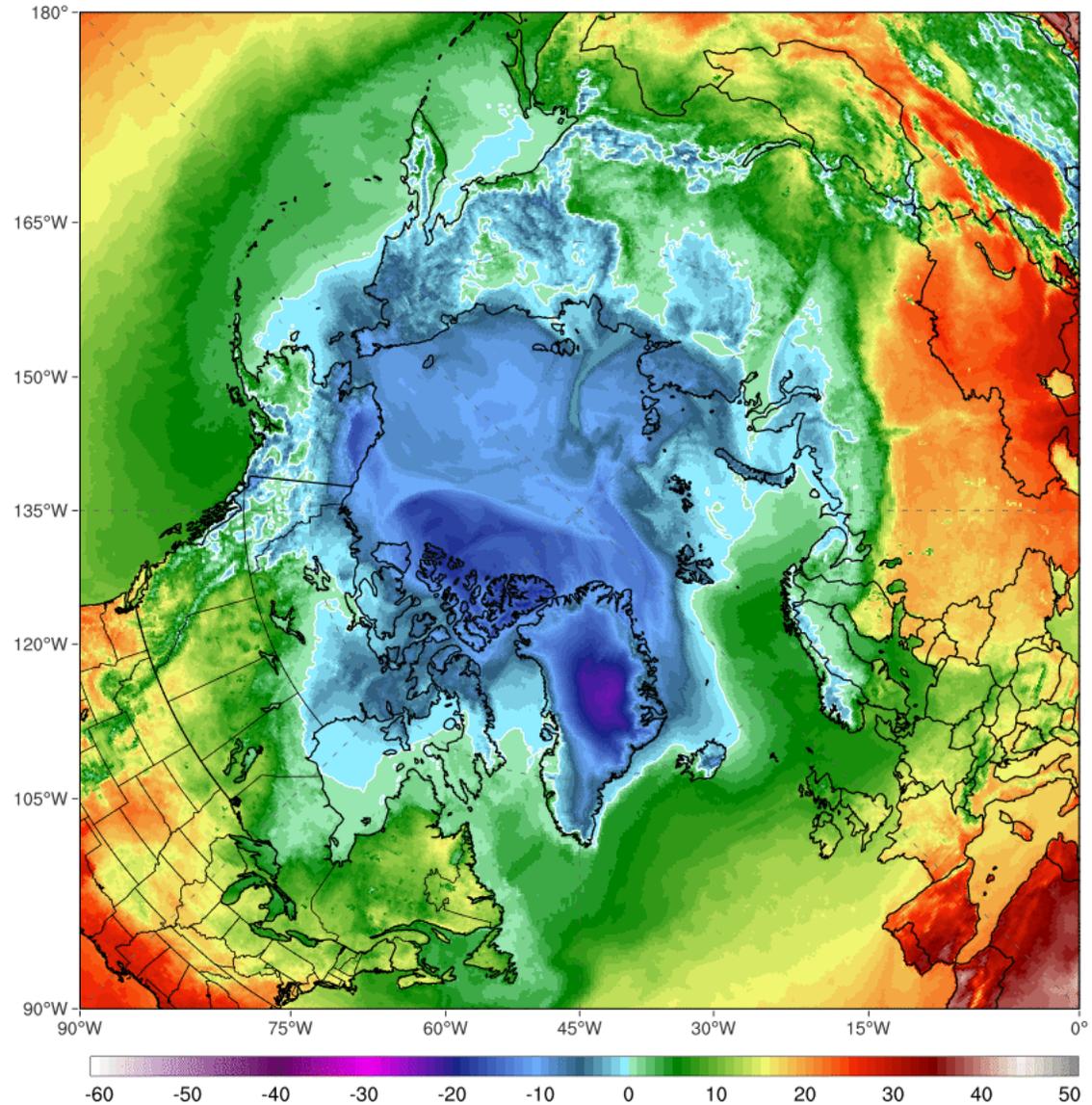


The current Andalusian heatwave

Record hot temperatures (for April) will likely be exceeded on Thursday

GFS 2m Temperature (°C)
Days 1-3 Max | Tue, Apr 25, 2023

ClimateReanalyzer.org
Climate Change Institute | University of Maine

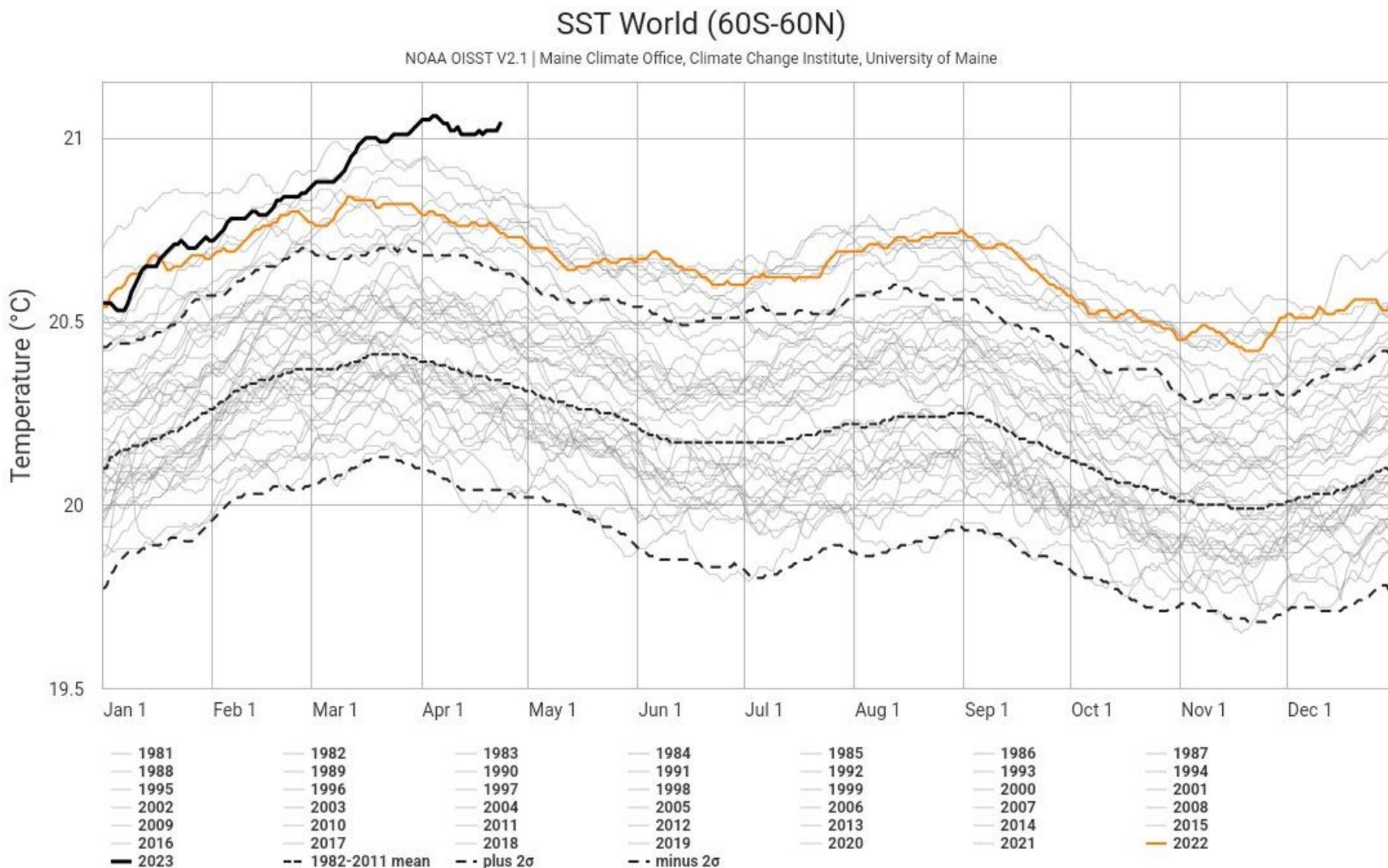


The global ocean

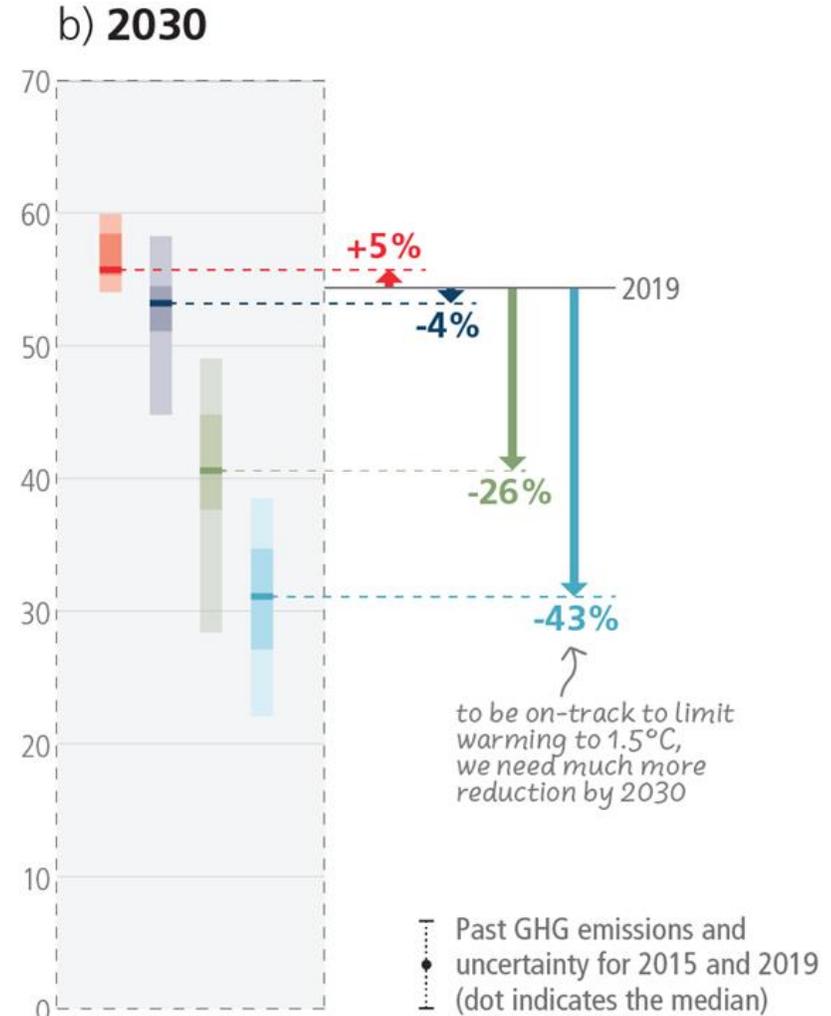
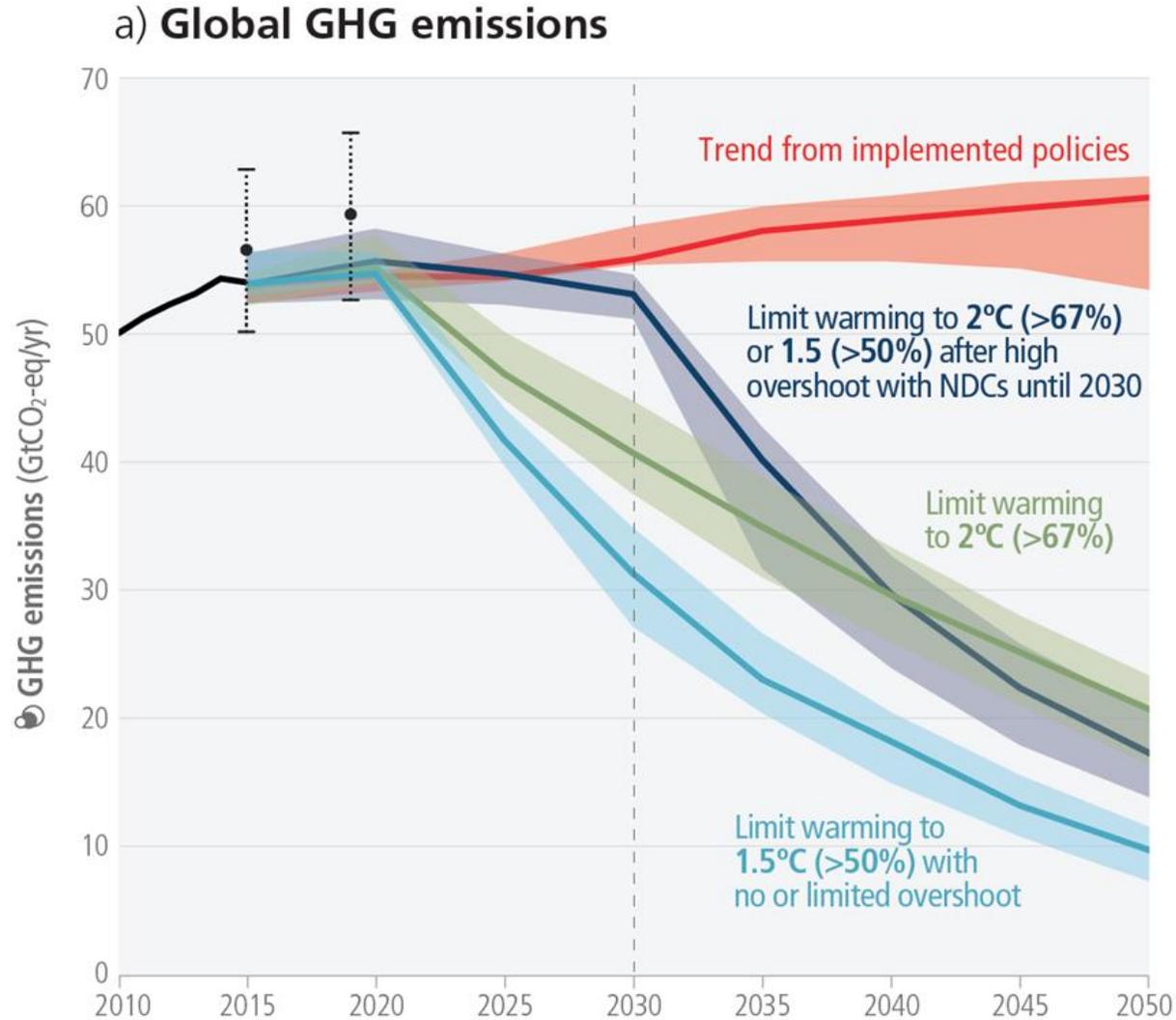
60°S-60°N average temperature above 21°C for the first time

>4 σ above the 1982-2011 mean

Ocean is currently transitioning from La Niña to El Niño state – 2024 will likely be a new record year



Humanity is not on a trajectory towards 1.5 or 2°C warming by 2100



Mitigation and adaptation options depend on the sector

Reductions in GHG emissions in industry, transport, buildings, and urban areas:

Combination of energy efficiency and conservation and a transition to low-GHG technologies and energy carriers

End-use sectors:

- Socio-cultural options and behavioural change
- Most of the potential in developed countries (if combined with improved infrastructure design and access)

Energy:

- Transitioning from fossil fuels without carbon capture and storage (CCS) to very low- or zero-carbon energy sources
- Demand-side measures and improving efficiency
- CDR

Mitigation and adaptation options depend on the sector (cont'd)

Urban sector:

Deep emissions reductions and integrated adaptation actions are advanced by:

- integrated, inclusive land use planning and decision-making
- compact urban form by co-locating jobs and housing
- reducing or changing urban energy and material consumption
- electrification in combination with low emissions sources
- improved water and waste management infrastructure
- enhancing carbon uptake and storage in the urban environment

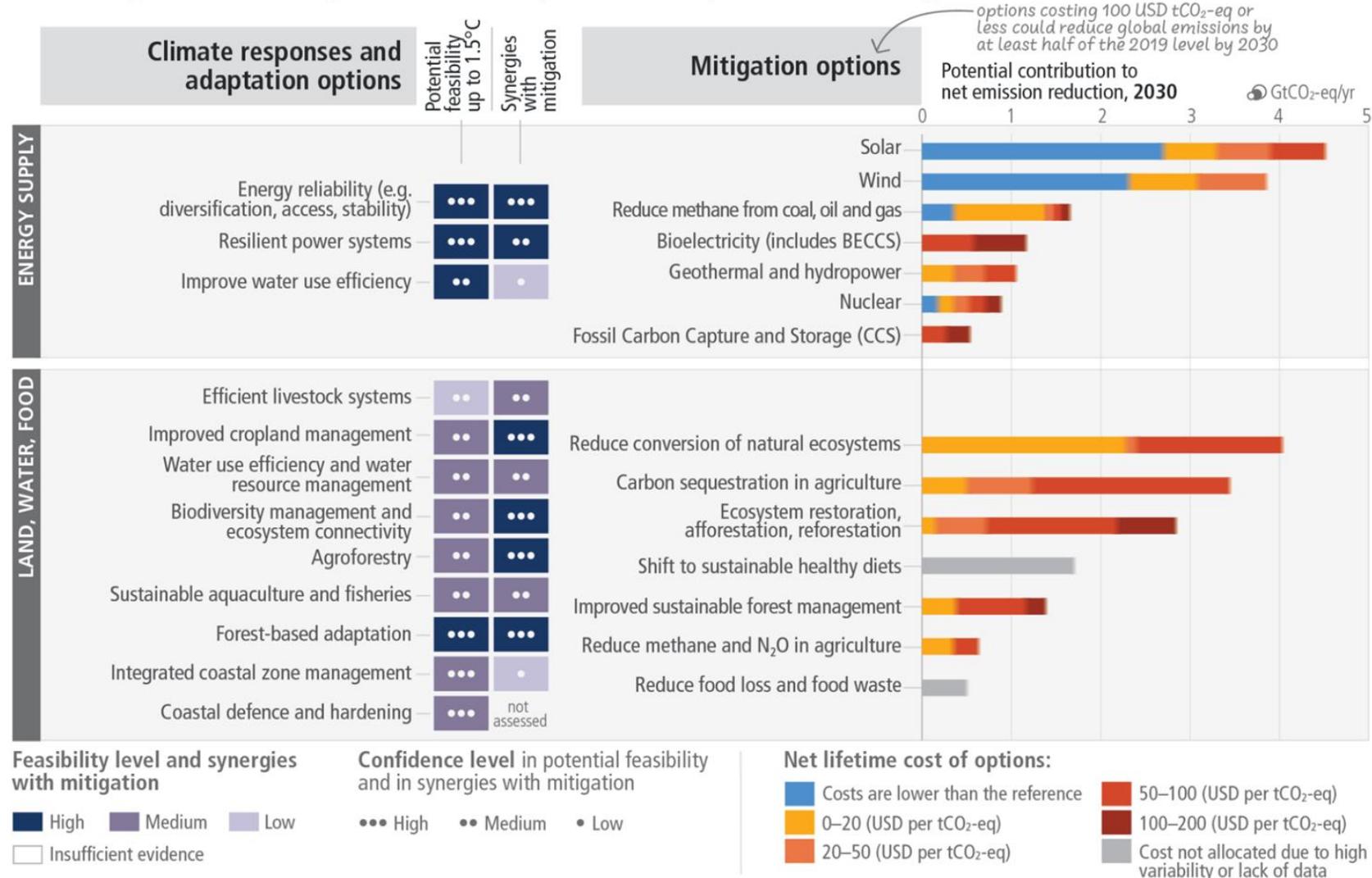
AFOLU mitigation options:

- Can deliver large-scale GHG emission reductions and enhanced CO₂ removal if sustainably implemented
- Reduced deforestation in tropical regions: highest total mitigation potential
- Many barriers to implementation and trade-offs: impacts of climate change, competing demands on land, conflicts with food security and livelihoods, complexity of land ownership and management systems, cultural aspects

Many options exist for scaling up climate action quickly

There are multiple opportunities for scaling up climate action

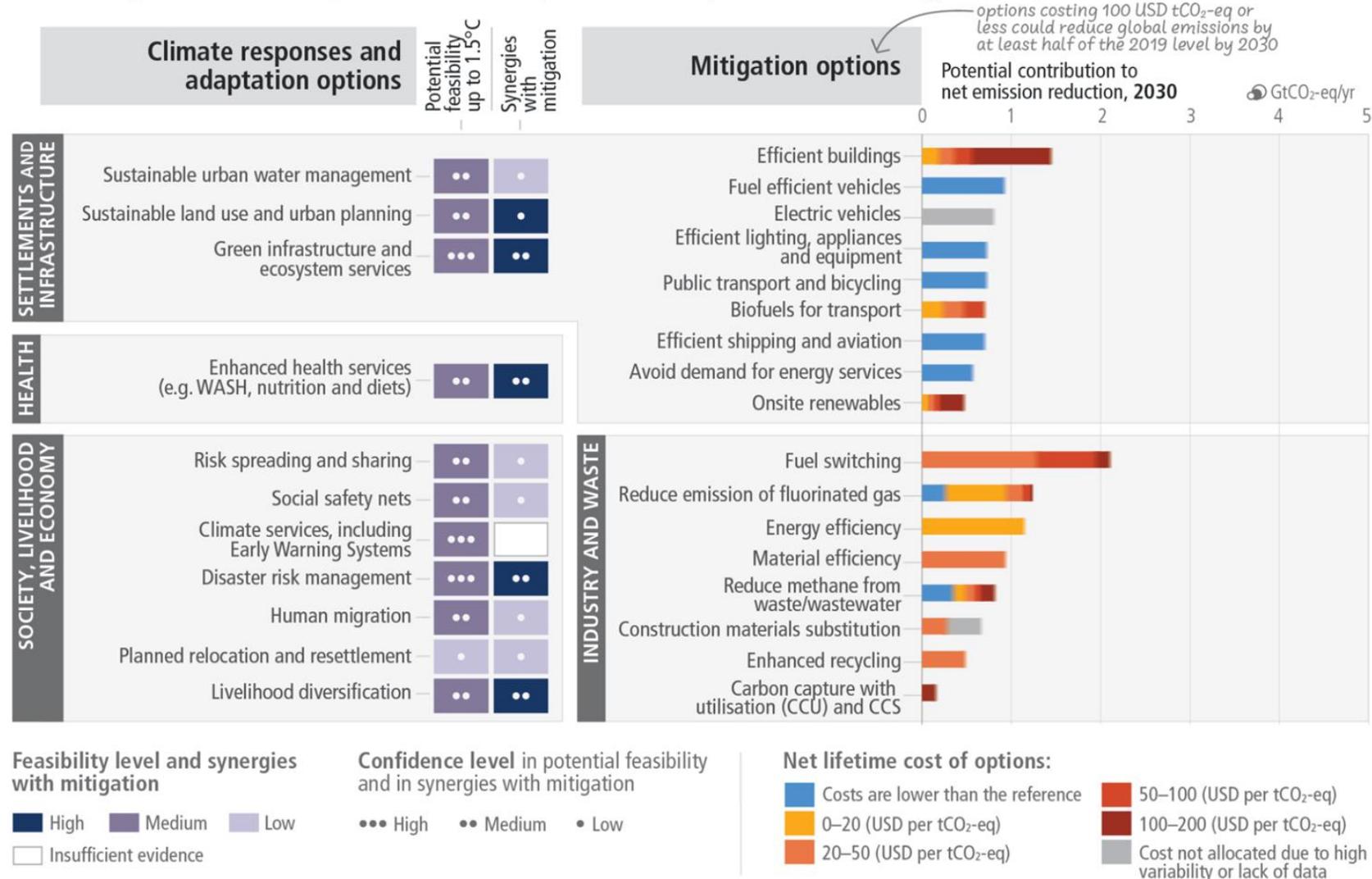
Feasibility of climate responses and adaptation, and potential of mitigation options in the near-term



Many options exist for scaling up climate action quickly

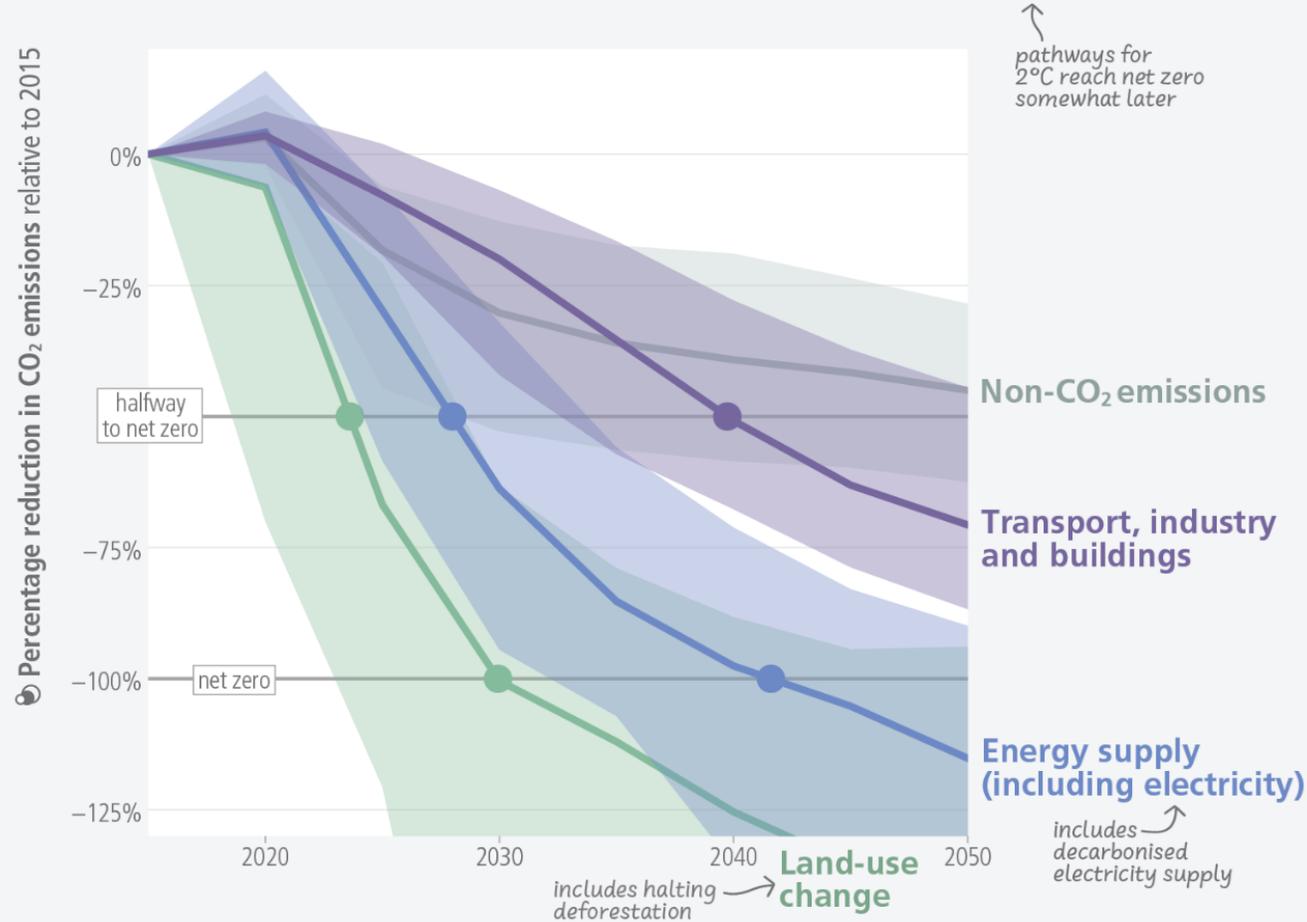
There are multiple opportunities for scaling up climate action

Feasibility of climate responses and adaptation, and potential of mitigation options in the near-term

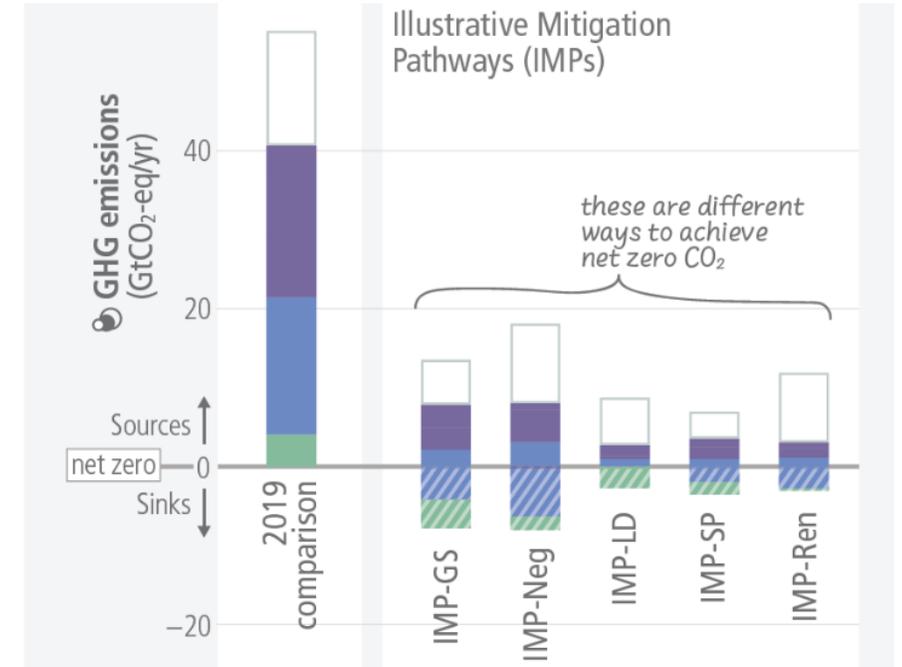


The pace of the transition to net zero CO₂ depends on the sector

a) Sectoral emissions in pathways that limit warming to 1.5°C



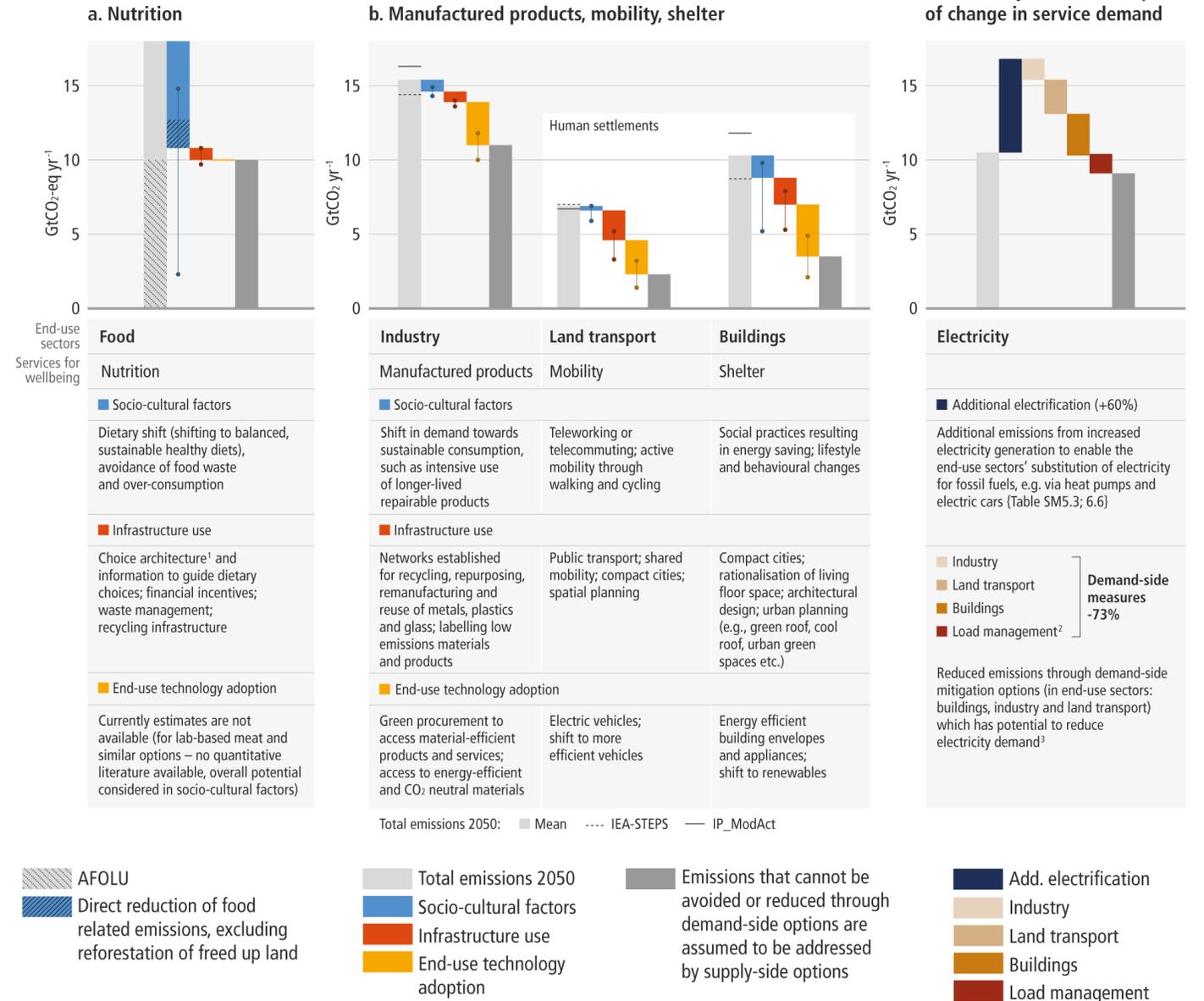
Technology transfers allow to accelerate transitions (leapfrogging)



- Non-CO₂ emissions
- ▨ Transport, industry and buildings
- ▨ Energy supply (including electricity)
- ▨ Land-use change and forestry

Strong and rapid action is possible, including demand-side mitigation

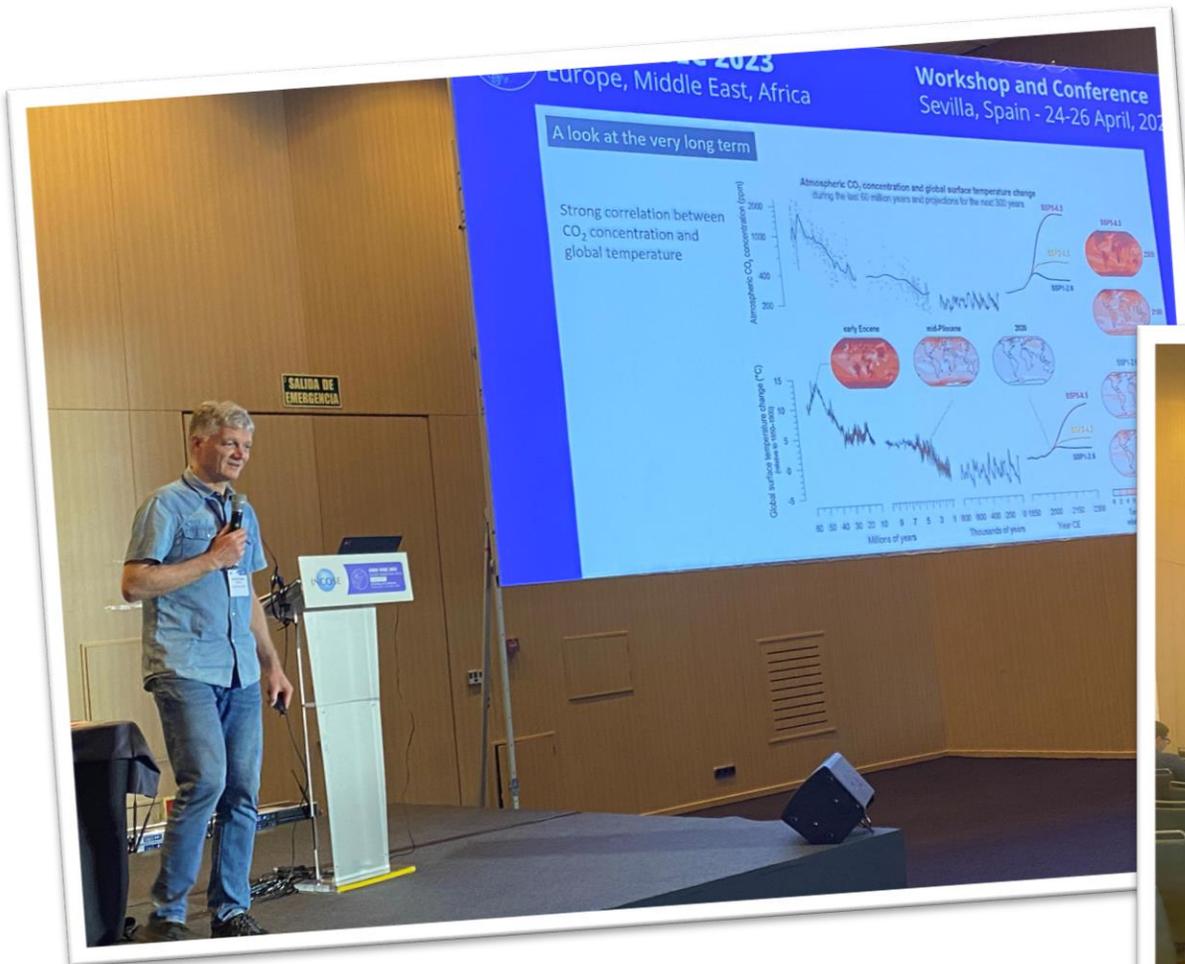
Demand-side mitigation can be achieved through changes in socio-cultural factors, infrastructure design and use, and end-use technology adoption by 2050.



¹ The presentation of choices to consumers, and the impact of that presentation on consumer decision-making.

² Load management refers to demand-side flexibility that cuts across all sectors and can be achieved through incentive design like time of use pricing/monitoring by artificial intelligence, diversification of storage facilities, etc.

³ The impact of demand-side mitigation on electricity sector emissions depends on the baseline carbon intensity of electricity supply, which is scenario dependent.



FuSE Workshop: Extending SE to address climate change

- FuSE Application Extensions
- Introduction to the Topic:
Gerhard Krinner
- **Workshop**
- Next steps

Workshop

Extending SE to address climate change

The Challenge

SE state of application

Insights from EMEA WSEC

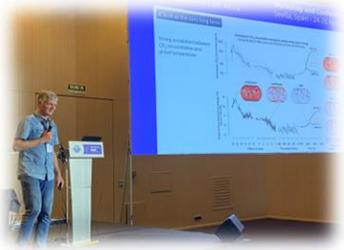


Actions

Roadmaps

FuSE Workshop Summary

Extending SE application to address climate change



The Challenge

SE state of application

Insights from EMEA WSEC



Actions

Roadmaps

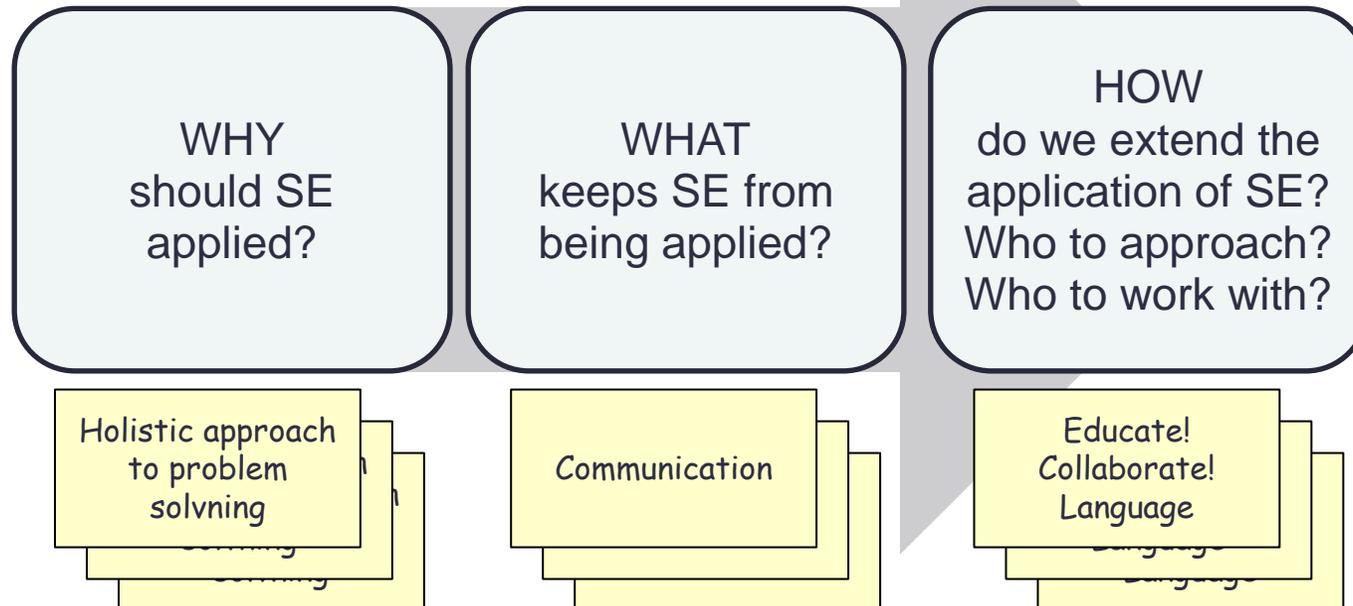
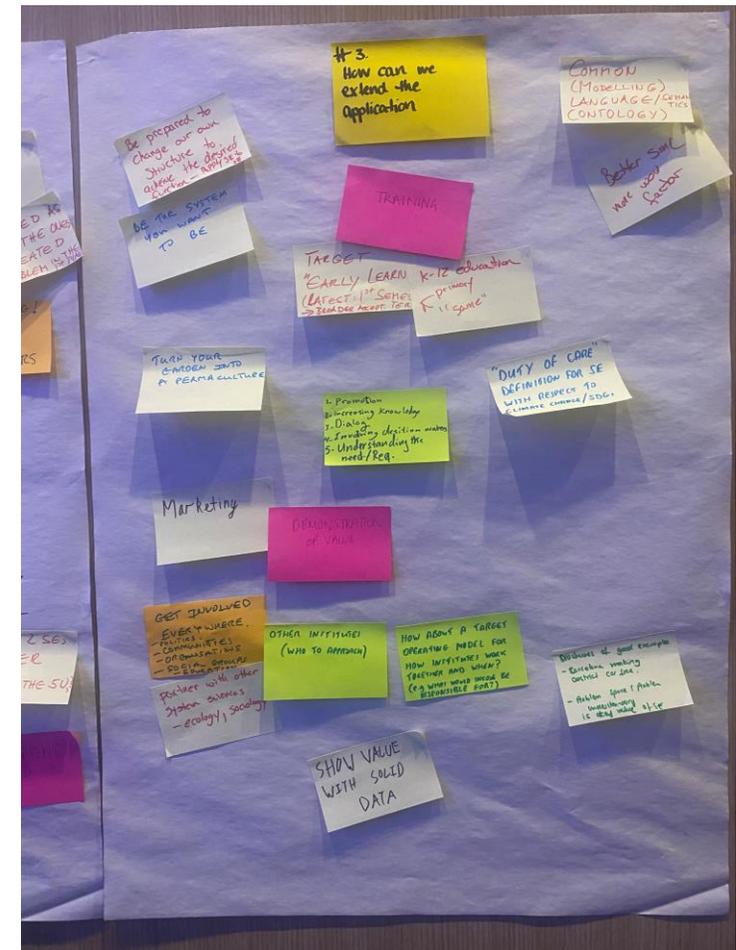
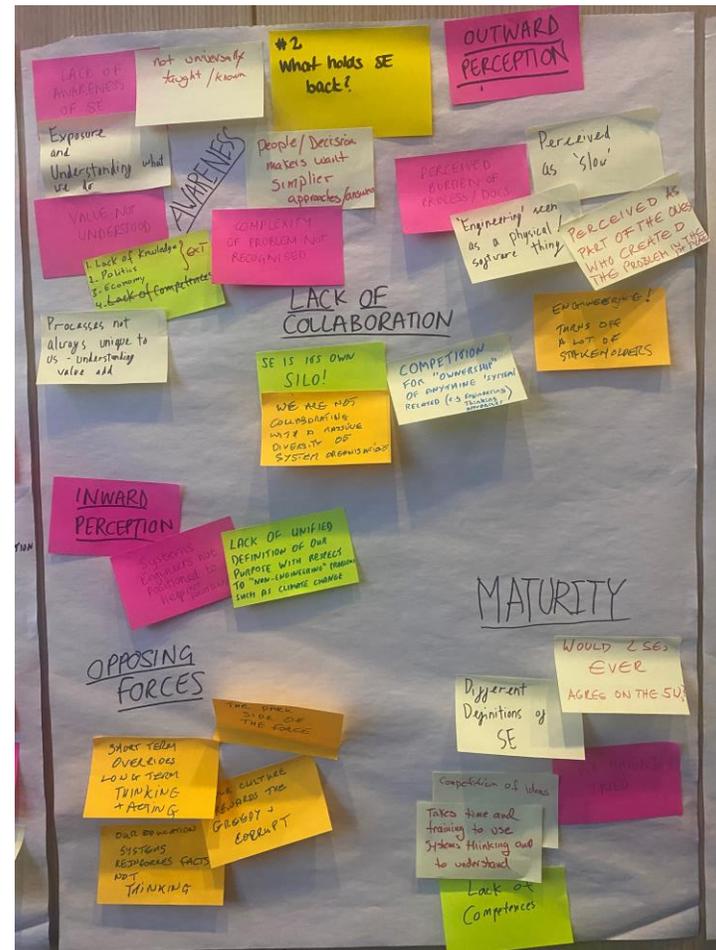
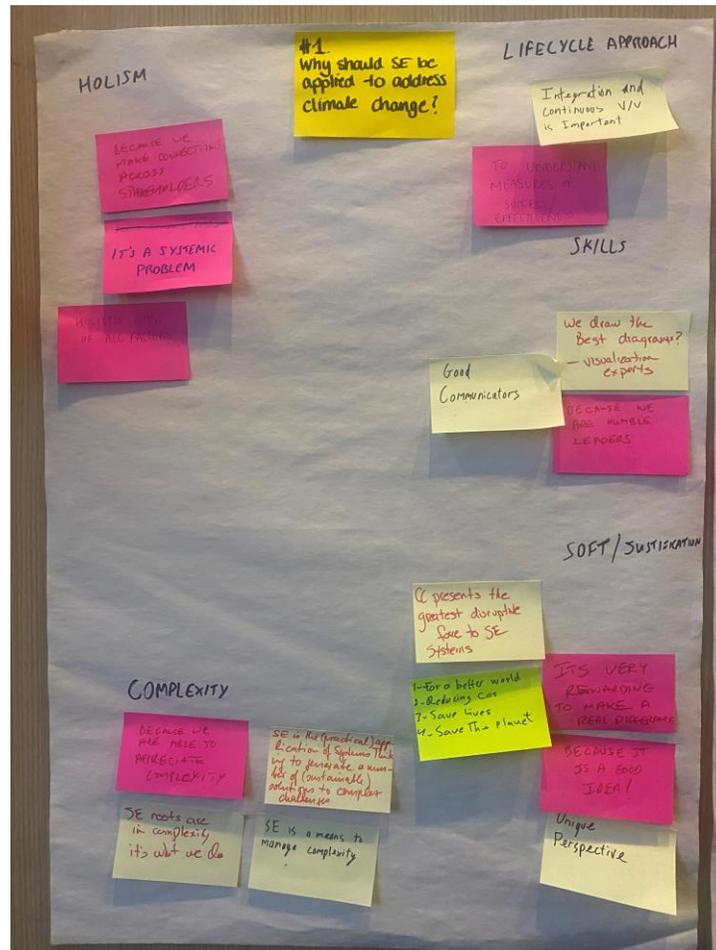


Photo Documentation

Team 1



Workshop: *Extending SE to address climate change*

Team 2 (1/2)

WHY
should SE be applied?

WHAT
keeps SE from being applied?

HOW
do we extend the application of SE?
Who to approach? Who to work with?

Holism

- BECAUSE WE MAKE CONNECTIONS ACROSS STAKEHOLDERS
- IT'S A SYSTEMIC PROBLEM
- HOLISTIC VIEW OF ALL FACTORS

Lifecycle Approach

- Integration and Continuous V / V is Important
- TO UNDERSTAND MEASURES OF SUCCESS / EFFECTIVENESS

Skills

- we draw the Best diagrams? Visualization experts
- Good Communicators
- BECAUSE WE ARE HUMBLE LEADERS

Complexity

- BECAUSE WE ARE ABLE TO APPRECIATE COMPLEXITY
- SE is the (practical) application of Systems Thinking by to generate a number of (sustainable) solutions to complex challenges
- SE roots are in complexity it's what we do
- SE is a means to manage complexity

Awareness

- not universally taught / known
- LACK OF AWARENESS OF SE
- Exposure and Understanding OF what we do
- People / Decision makers want simpler approaches / answers
- VALUE NOT UNDERSTOOD
- COMPLEXITY OF PROBLEM NOT RECOGNISED
- 1. Lack of Knowledge; 2. Politics; 3. Economy--> EXT
- Processes not always unique to us – understanding value add

OUTWARD PERCEPTION

- Perceived as "slow"
- PERCEIVED BURDEN OF PROCESS / DOCS
- PERCEIVED AS PART OF THE ONES WHO CREATED THE PROBLEM IN THE FIRST PLACE
- "ENGINEERING" SEEN AS A PHYSICAL / SOFTWARE THING
- ENGINEERING ! TURNS OFF A LOT OF STAKEHOLDERS

- COMMON (MODELLING LANGUAGE / SEMANTIC ONTOLOGY
- Be prepared to change our own Structure to the desired function APPLY SE to SE
- Better SML more wow factor

Training

- TRAINING BE THE SYSTEM you WANT BE
- TARGET EARLY Learning (LATEST : 1st semester) BROADER ACCEPTANCE
- K- 12 education – primary "same "
- TURN YOUR GARDEN INTO A PERMACULTURE
- DUTY OF CARE DEFINITION FOR SE WITH Respect To CLIMATE CHANGE / SDGS
- 1- Promotion; 2- increasing knowledge; 3 – Dialog; 4- Involving decision makers; 5 - Understanding the need / Req

Workshop: *Extending SE to address climate change*

Team 2 (2/2)

WHY
should SE be applied?

WHAT
keeps SE from being applied?

HOW
do we extend the application of SE?
Who to approach? Who to work with?

Soft / Justification

- CC presents the greatest disruptive force to SE Systems
- ITS VERY REWARDING TO MAKE A REAL DIFFERENCE
- 1 - for a better world; 2- Reducing Co2; 3 - Save Lives; 4- Save The Planet
- BECAUSE IT IS A GOOD IDEA !
- Unique Perspective

Lack of Collaboration

- COMPETITION FOR " OWNERSHIP " OF ANYTHING ' SYSTEMS RELATED (e.g., Engineering, Thinking)
- SE is its own silo
- WE ARE NOT COLLABORATING WITH A MASSIVE DIVERSITY OF SYSTEM ORGANISATIONS

INWARD Perception

- Systems Engineers not positioned to help politicians
- LACK OF UNIFIED DEFINITION OF OUR PURPOSE WITH RESPECTS TO "NON - ENGINEERING " PROBLEMS AS CLIMATE CHANGE

OPPOSING FORCES

- THE DARK SIDE OF THE FORCE
- SHORT TERM OVERRIDES LONG TERM THINKING + ACTING
- OUR CULTURE REWARDS THE GREEDY CORRUPT
- OUR EDUCATION SYSTEMS REINFORCES FACTS NOT THINKING

Maturity

- WOULD 2 SEs EVER AGREE ON THE 5 Ws
- Different Definitions of SE
- Competition of Ideas
- WE HAVEN'T TRIED
- Takes time and training to use Systems thinking and to understand
- Lack of Competences

Marketing

- DEMONSTRATION OF VALUE
- GET INVOLVED EVERYWHERE - POLITICS – COMMUNITIES – ORGANISATIONS – SOCIAL GROUPS – EDUCATION
- OTHER INSTITUTES (WHO TO APPROACH)
- HOW ABOUT A TARGET OPERATING MODEL FOR HOW INSTITUTES WORK TOGETHER AND WHEN? e.g WHAT WOULD INCOSE BE RESPONSIBLE FOR?
- brochures of good example - Barcelona making district car free
- partner with other System sciences: Ecology, sociology
- SHOW VALUE WITH SOLID DATA

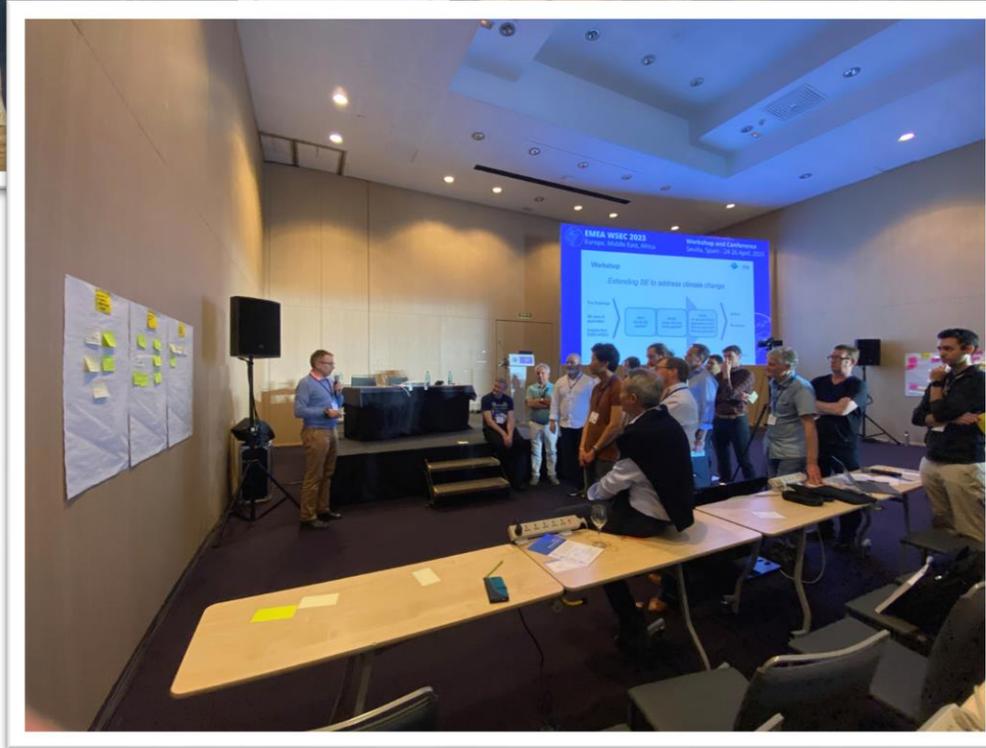
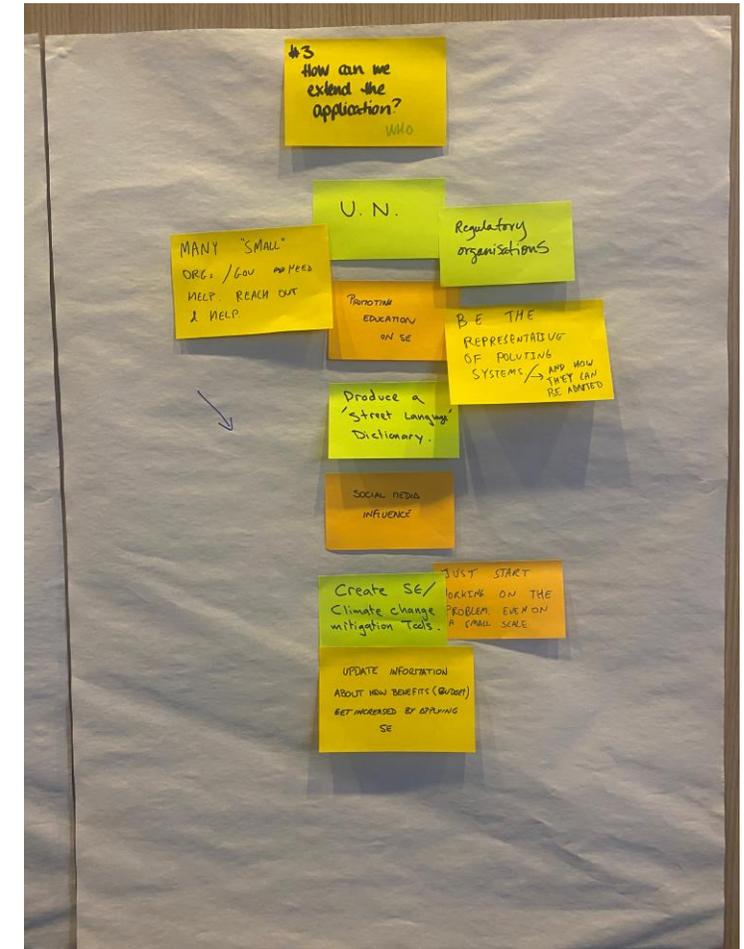
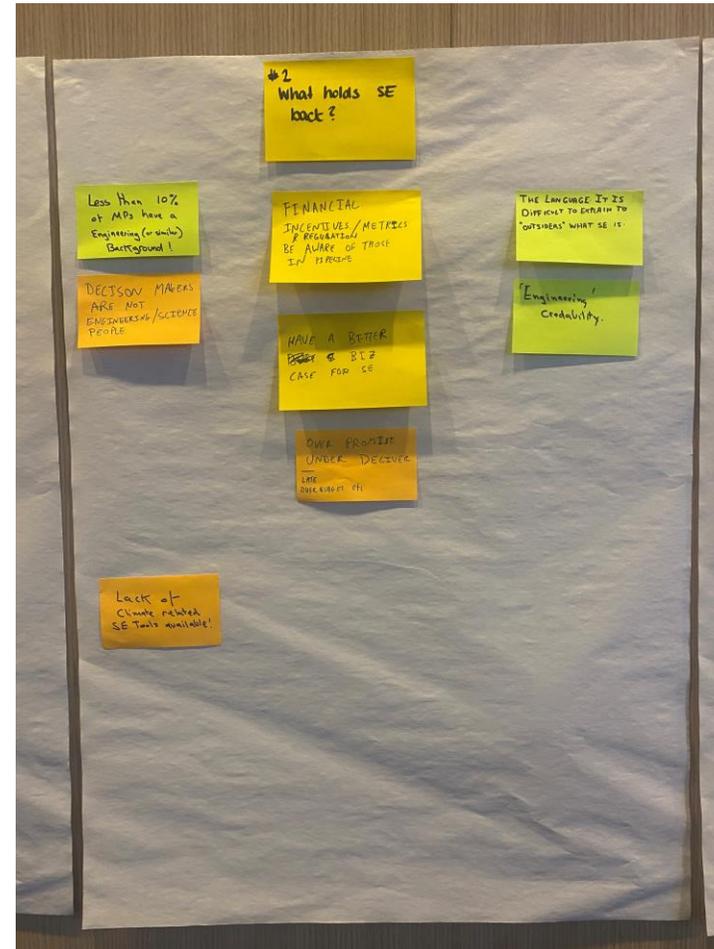
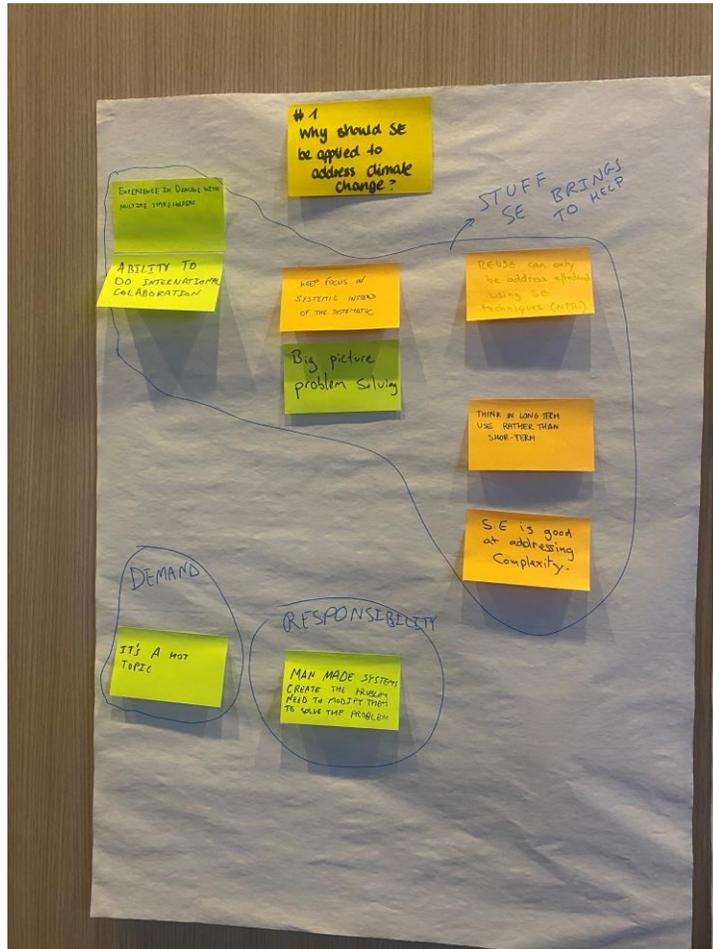


Photo Documentation

Team 2



Workshop: *Extending SE to address climate change*

Team 2



WHY should SE be applied?

Stuff we bring to help

- EXPERIENCE IN DEALING WITH MULTIPLE STAKEHOLDERS
- REUSE can only be address effectively using SE techniques (NFR .)
- KEEP FOCUS IN SYSTEMIC INSTEAD OF THE SYSTEMATIC
- ABILITY TO DO INTERNATIONAL COLABORATION
- Big picture problem solving
- THINK IN LONG-TERM USE RATHER THAN SHOR-TERM
- SE is good at addressing Complexity

Demand

- IT'S A HOT TOPIC

Responsibility

- MAN MADE SYSTEMS CREATE THE PROBLEM
NEED TO MODIFY THEM TO SOLVE THE PROBLEM

WHAT keeps SE from being applied?

- Less than 10% of MPs have an Engineering (or similar) Background !
- THE LANGUAGE IS DIFFICULT TO EXPLAIN TO "OUTSIDERS" WHAT SE IS .
- FINANCIAL INCENTIVES. / METRICS REGULATION BE AWARE OF THOSE IN PIPELINE
- DECISION MAKERS ARE NOT ENGINEERING / SCIENCE PEOPLE
- Engineering Credibility .
- HAVE A BETTER BIZ CASE SE
- OVER PROMISE UNDER DELIVER e.g., LATE OVER BUDGET etc.
- Lack of Climate related SE Tools available!

HOW do we extend the application of SE? Who to approach? Who to work with?

Whom do approach

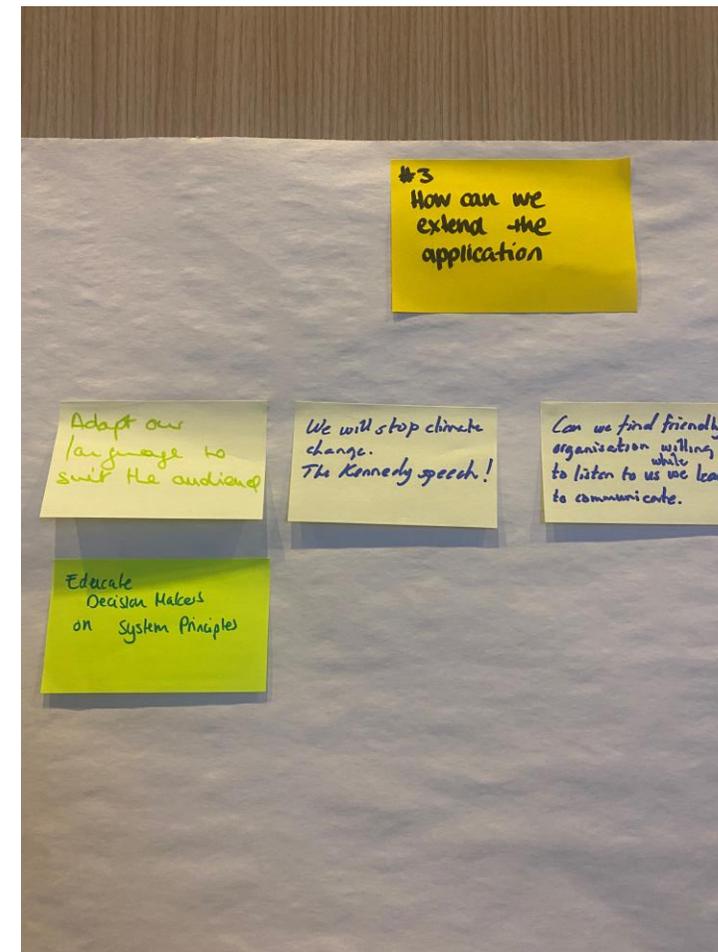
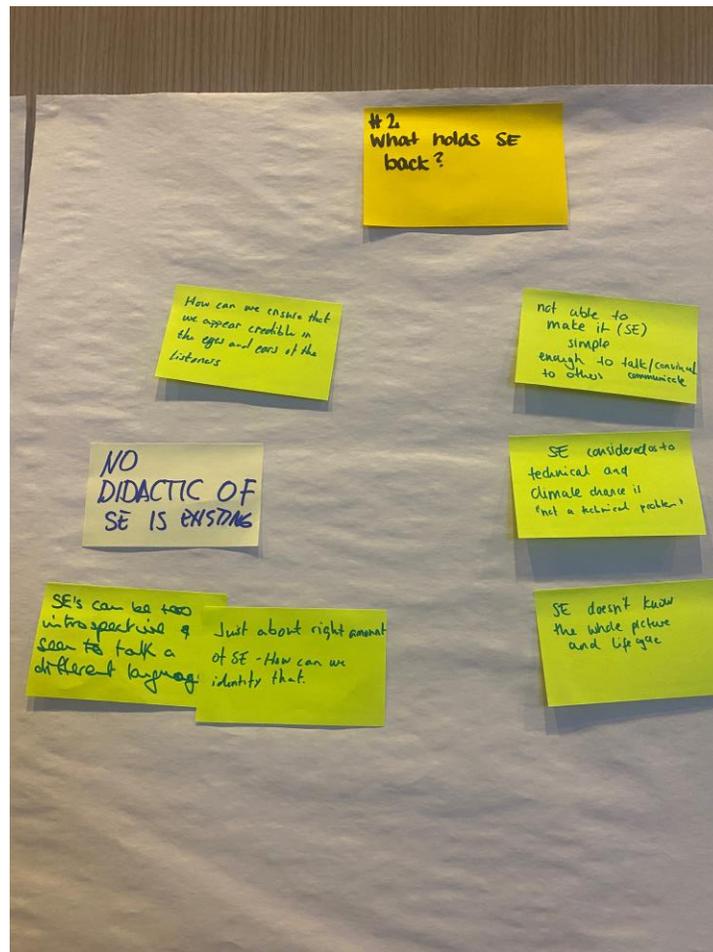
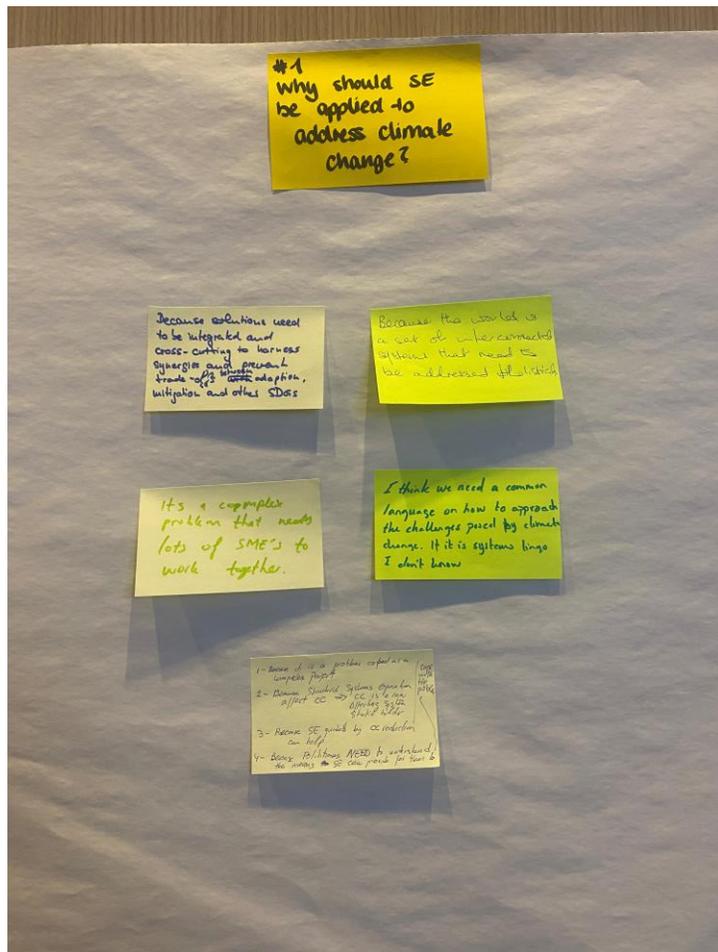
- U. N.
- Regulatory organizations
- MANY "SMALL" ORGS / GOV NEED HELP. REACH OUT & HELP

What to do

- PROMOTING EDUCATION ON SE
- BE THE REPRESENTATIVE OF POLUTING SYSTEMS. AND HOW THEY CAN BE ADAPTED
- Produce a "Street Language " Dictionary.
- SOCIAL MEDIA INFLUENCE
- JUST START WORKING ON THE PROBLEM . EVEN ON A SMALL SCALE
- Create SE/ Climate change mitigation Tools
- UPDATE INFORMATION ABOUT HOW BENEFITS (BUDGET) GET INCREASED BY APPLYING SE

Photo Documentation

Team 3



Workshop: *Extending SE to address climate change*

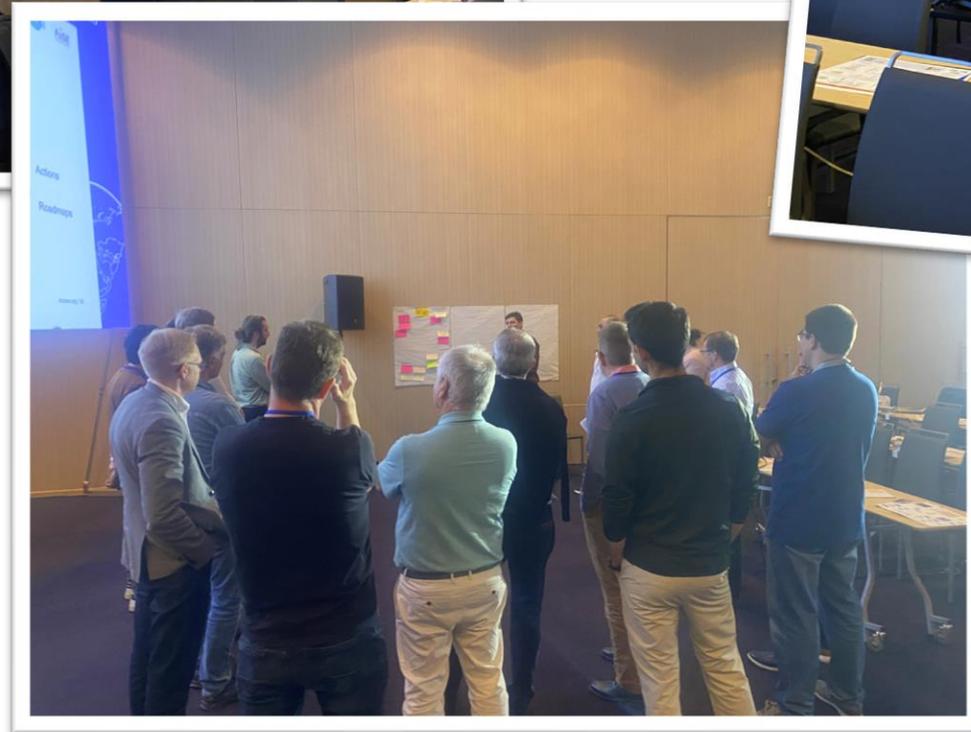
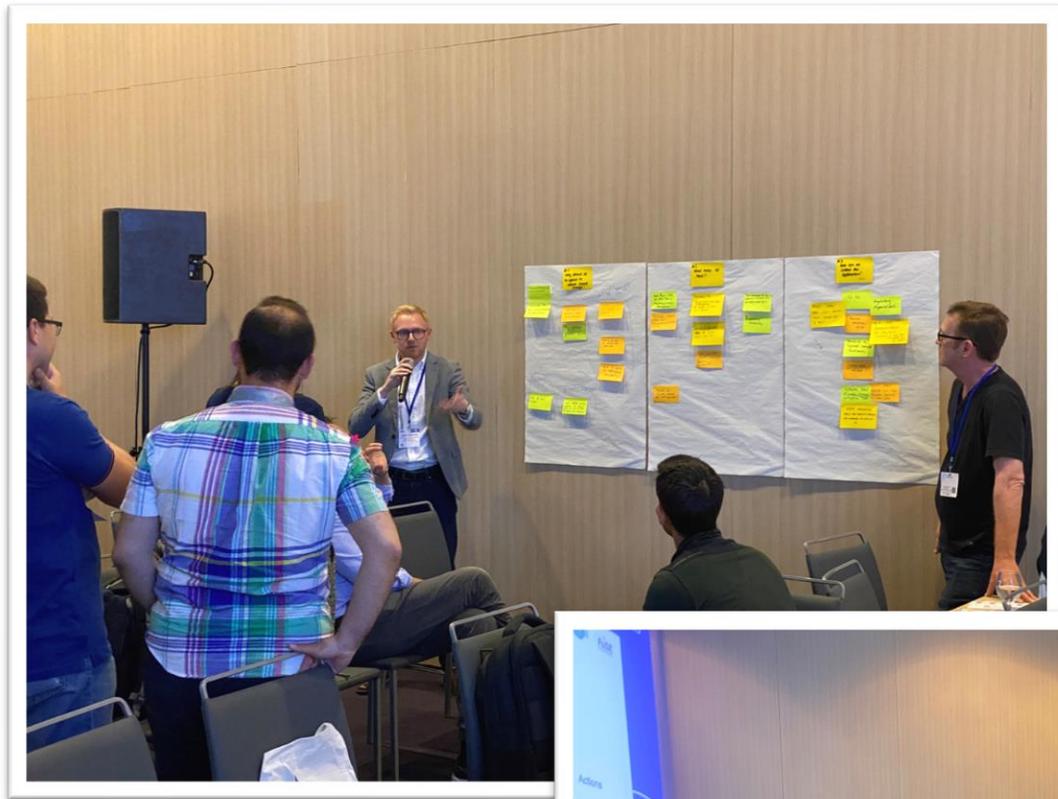
Team 3



- Because solutions need to be integrated and cross-cutting to harness synergies and prevent trade-offs between adaptation, mitigation, and other SDGS
- Because the world is a set of interconnected systems that need to be addressed holistically
- I think we need a common language on how to approach the challenges posed by climate change. It is systems lingo I don't know
- It's a complex problem that needs lots of SME'S to work together.
- Because it is a problem coped as a complex Project
- Because standard Systems Operation affect CC => CC is a new affecting system stakeholder
- Because SE guided by CC reduction can help
- Because Politicians NEED to understand the means SE can provide for than to cope with the problem

- How can we ensure that we appear credible in the eyes and ears of the listeners
- not able to make it (SE) simple enough to talk / convinced to others communicate
- SE considered as too technical and climate change is "not a technical problem"
- NO DIDACTIC OF SE IS EXISTING
- SE doesn't know the whole picture and life cycle
- SE's can be too introspective & seems to talk a different language
- Just about right amount of SE - How can we identify that.

- Adapt our language to suit the audience
- Can we find friendly organization willing to listen to us while we learn to communicate.
- We will stop climate change . The Kennedy speech !
- Educate Decision Makers on system Principles



FuSE Workshop: Extending SE to address climate change

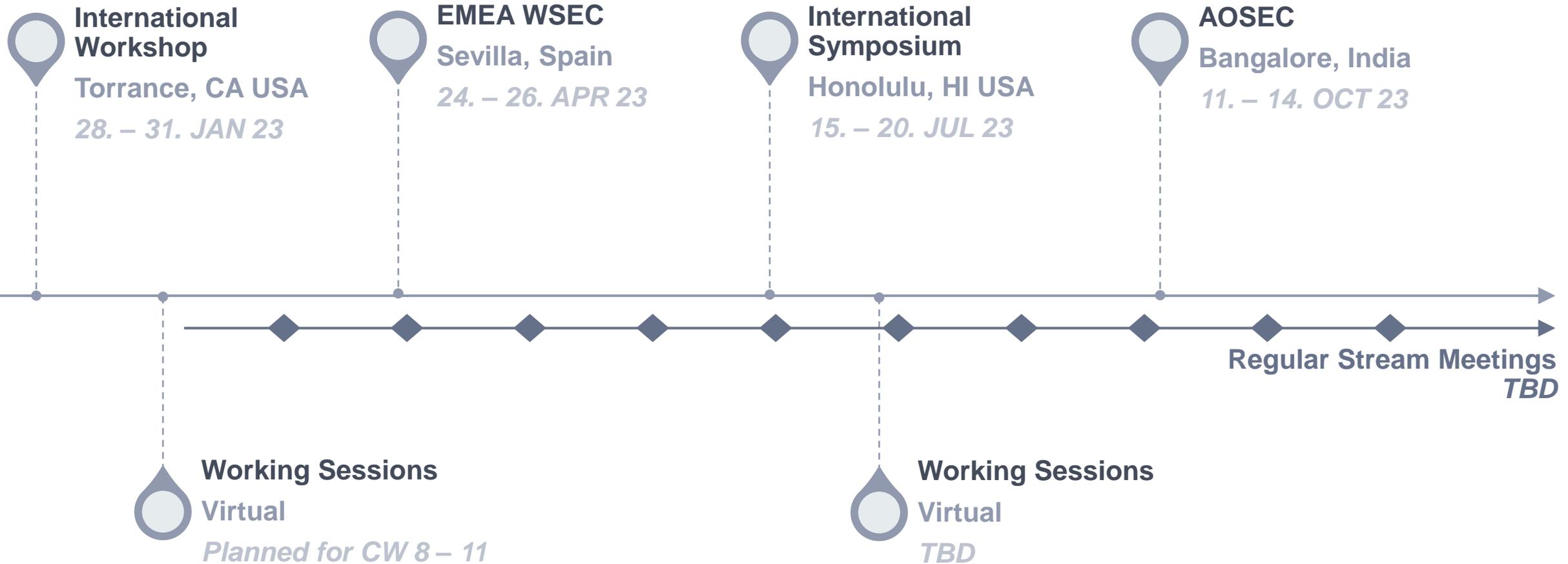
- FuSE Application Extensions
- Introduction to the Topic:
Gerhard Krinner
- Workshop
- **Next steps**

Follow up

Documentation will be sent to all the registered for the event
with notes on how to stay in touch

FuSE Targeted Events in 2023

Where to engage



Let's connect.

Or find us on
www.incose.org/fuse

Email fuse@incose.net



Bill Miller
FuSE Program Lead

e William.Miller@incose.net



Paul Schreinemakers
Stream Lead “SE Vision & Roadmaps”

e paul.schreinemakers@incose.net



Stephan Finkel
PMO Contractor | 3DSE

e Stephan.Finkel@incose.net



Oli de Weck
Stream Lead “SE Foundations”

e deweck@mit.edu



Martina Feichtner
PMO Contractor | 3DSE

e Martina.Feichtner@incose.net



Chris Hoffman
Stream Lead “SE Methodologies”

e christopher.hoffman@incose.net



Tom Strandberg
Stream Lead “SE Application Extensions”

e tom.strandberg@incose.net



fuse@incose.net